Class Climate	Student Survey of Instruction	SCANTRON

MATH1513.001TH-CollegeAlgebra-TestInstructor

Instructor: James TestInstructor

Mark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.

Correction: ☐ ■ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

Student surveys are conducted for every instructor and course at Oklahoma State University. Information gained from this survey will be useful to the instructor, the department, students, and administrators responsible for instruction at OSU. You are asked to give some information about yourself, then your views of the INSTRUCTOR and then your views of the COURSE. In addition, space is also provided for written comments.

Information about yourself

My college is:

- ☐ Agricultural Sciences and Natural Resources
- ☐ Arts and Sciences
- ☐ Spears School of Business
- ☐ Education
- ☐ Engineering, Architecture and Technology
- ☐ Graduate College
- ☐ Human Sciences
- ☐ Veterinary Health Sciences
- ☐ University College
- ☐ None of these

Classification:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Graduate
- ☐ High School/Concurrent
- ☐ Undergraduate (non-degree seeking)
- ☐ Graduate (non-degree seeking)
- ☐ Graduate (professional, College of Veterinary Health Sciences)

Purpose for taking the course:

- ☐ Major
- ☐ Related to major
- ☐ General Studies
- ☐ Elective

Course is required:

- ☐ Yes
- ☐ No

Type of course:

- ☐ Lecture
- ☐ Lab
- ☐ IPI
- ☐ Short Course

Rank the INSTRUCTOR

	Very High	High	Average	Low	Very Low
Preparation and organization:	☐	☐	☐	☐	☐
Effort devoted to teaching:	☐	☐	☐	☐	☐
Presentation of materials:	☐	☐	☐	☐	☐
Knowledge of subject:	☐	☐	☐	☐	☐
Ability to explain subject matter:	☐	☐	☐	☐	☐
Positive attitude toward students:	☐	☐	☐	☐	☐
Overall INSTRUCTOR appraisal:	☐	☐	☐	☐	☐

Views on the COURSE

	Definitely Yes	Yes	No	Definitely No	Not Applicable
I learned a lot in this course.	☐	☐	☐	☐	☐
Workload was appropriate for the credit hours.	☐	☐	☐	☐	☐
Assignments were relevant and useful.	☐	☐	☐	☐	☐
Testing and evaluation procedures were good.	☐	☐	☐	☐	☐
Students were adequately involved.	☐	☐	☐	☐	☐
This course was worthwhile to me.	☐	☐	☐	☐	☐
Overall, this was a good COURSE.	☐	☐	☐	☐	☐

Please add any comments you wish about the following:

Course

Instructor

Instruction

Teaching Assistants / Associates

Laboratory, Practicum, or Discussion Section

Work Load

Examinations

Grading

Textbook

Other Comments

University Assessment and Testing

Spring 2019 Student Survey of Instruction (SSI) Results

Dear <<Instructor First Name>> <<Instructor Last Name>>,

In the attached report you will find the Student Survey of Instruction (SSI) results for the following course:

<<Course Name>>

The SSI results report is comprised of the following sections:

- **Overall indicators**
- **Information about yourself** (demographic information reported by the students who completed the survey)
- **Rank the INSTRUCTOR**
- **Views on the COURSE**
- **Comments Report** – text comments submitted by students
- **Profile** – graphic representations of the averages of each survey question

For a more detailed explanation of the information contained in this survey report, an annotated PDF of a sample report is available on the SSI website at the following link: http://uat.okstate.edu/sites/default/files/assessPDFs/survey/traditional.pdf

If you have questions or comments please let me know.

Thank you!

Susan Sharpton
Assessment Specialist
University Assessment and Testing
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Stillwater, OK 74078
405-74-6924
s.s.i@okstate.edu
http://ssi.okstate.edu/

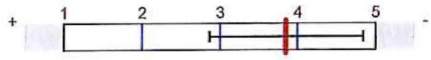
John Doe
Spring 2015

UNIV0000.001TH-Fake Course-Doe
No. of responses = 42

Overall indicators

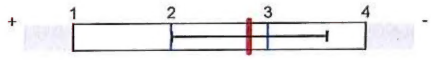
This section summarizes the overall averages for the instructor and course.

Rank the INSTRUCTOR



av.=3.85
dev.=0.99

Views on the COURSE



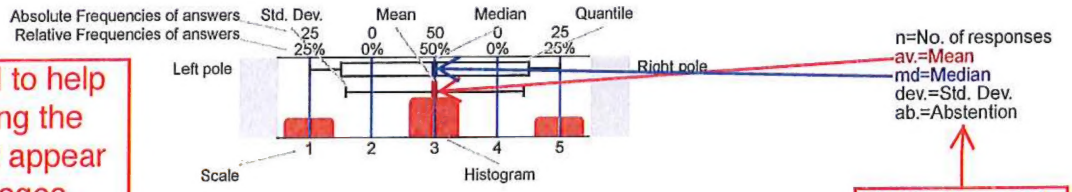
av.=2.81
dev.=0.8

Survey Results

Legend

Question text

Use this legend to help with interpreting the histograms that appear on the next pages.

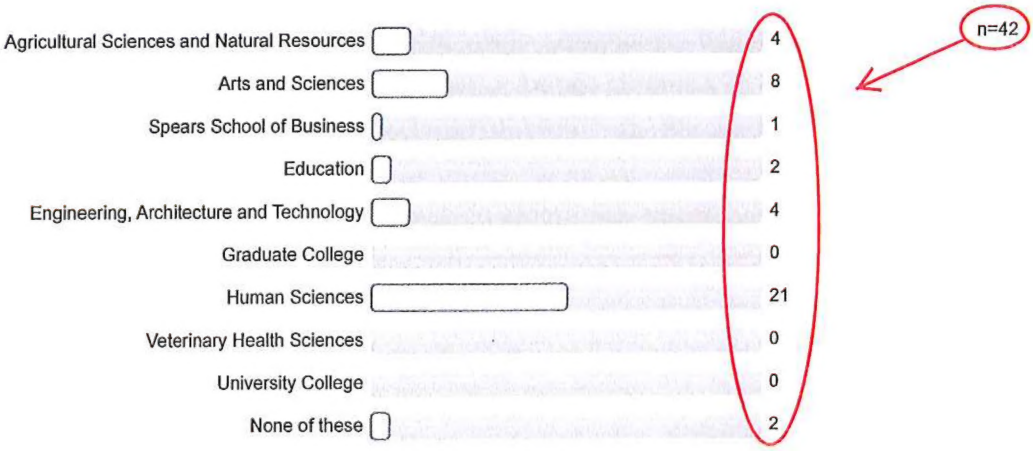


Stats for each question.

Information about yourself

My college is:

This section includes bar graphs and frequency counts for survey participants' demographic information.



Classification:

n=42

Freshman	7
Sophomore	18
Junior	13
Senior	4
Graduate	0
High School/Concurrent	0
Undergraduate (non-degree seeking)	0
Graduate (non-degree seeking)	0
Graduate (professional, College of Veterinary Health Sciences)	0

Purpose for taking the course:

n=42

Major	10
Related to major	9
General Studies	21
Elective	2

Course is required:

n=42

Yes	39
No	3

Type of course:

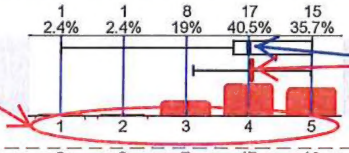
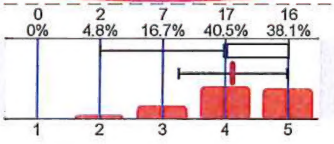
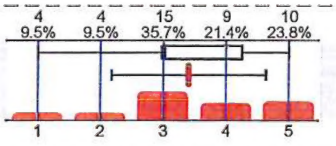
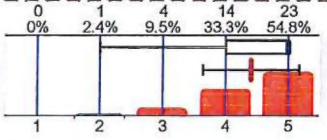
n=42

Lecture	42
Lab	0
IPI	0
Short Course	0

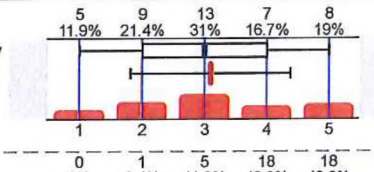
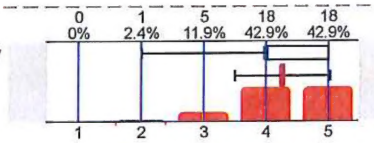
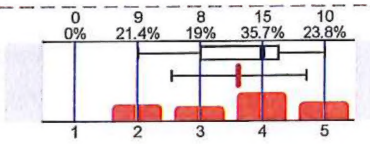
Stats for each question.

Rank the INSTRUCTOR

This section uses a 5-point scale from 1-5 for calculations. The previous paper SSIs also used a 5-point scale for calculations, which ran from 0-4. The scale is corrected here to provide "Very Low" responses with a value (1) rather than no value (0).

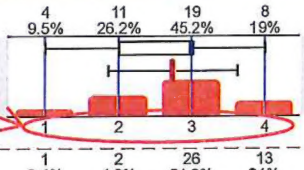
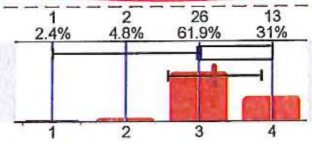
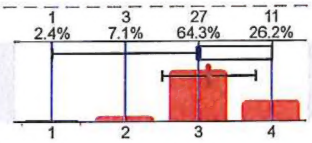
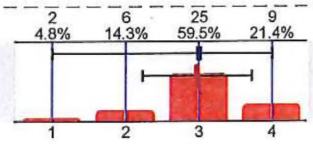
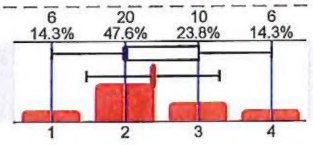
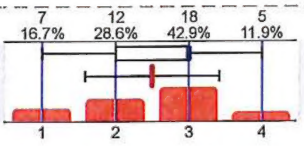
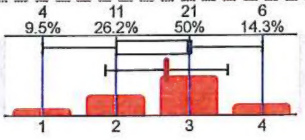
	Very Low	Very High	
Preparation and organization:			n=42 av.=4.05 md=4 dev.=0.94
Effort devoted to teaching:			n=42 av.=4.12 md=4 dev.=0.86
Presentation of materials:			n=42 av.=3.4 md=3 dev.=1.23
Knowledge of subject:			n=42 av.=4.4 md=5 dev.=0.77

For further explanation of this section and the next, use the legend on page 1 of the report.

Ability to explain subject matter:	Very Low		Very High	n=42 av.=3.1 md=3 dev.=1.28
Positive attitude toward students:	Very Low		Very High	n=42 av.=4.26 md=4 dev.=0.77
Overall INSTRUCTOR appraisal:	Very Low		Very High	n=42 av.=3.62 md=4 dev.=1.08

This section uses a 4-point scale from 1-4. The previous paper SSIs also used a 4-point scale, which ran from 1-4. Both versions include a possible response of "Not Applicable" which is NOT calculated in the results.

Views on the COURSE

I learned a lot in this course.	efinitely No		Definitely Yes	n=42 av.=2.74 md=3 dev.=0.89
Workload was appropriate for the credit hours.	Definitely No		Definitely Yes	n=42 av.=3.21 md=3 dev.=0.65
Assignments were relevant and useful.	Definitely No		Definitely Yes	n=42 av.=3.14 md=3 dev.=0.65
Testing and evaluation procedures were good.	Definitely No		Definitely Yes	n=42 av.=2.98 md=3 dev.=0.75
Students were adequately involved.	Definitely No		Definitely Yes	n=42 av.=2.38 md=2 dev.=0.91
This course was worthwhile to me.	Definitely No		Definitely Yes	n=42 av.=2.5 md=3 dev.=0.92
Overall, this was a good COURSE.	Definitely No		Definitely Yes	n=42 av.=2.69 md=3 dev.=0.84

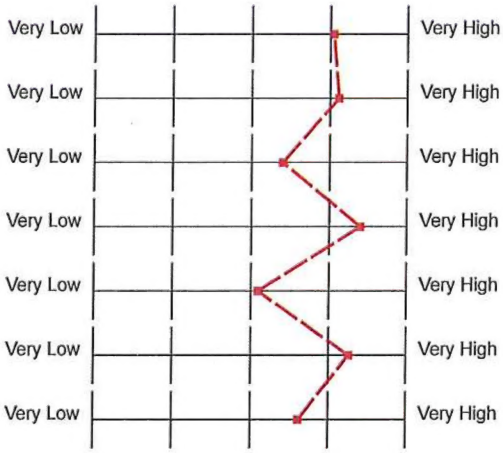
Profile

Subunit: Arts & Sciences
Name of the instructor: John Doe
Name of the course: (Name of the survey) UNIV0000.001TH-Fake Course-DOE

Values used in the profile line: Mean

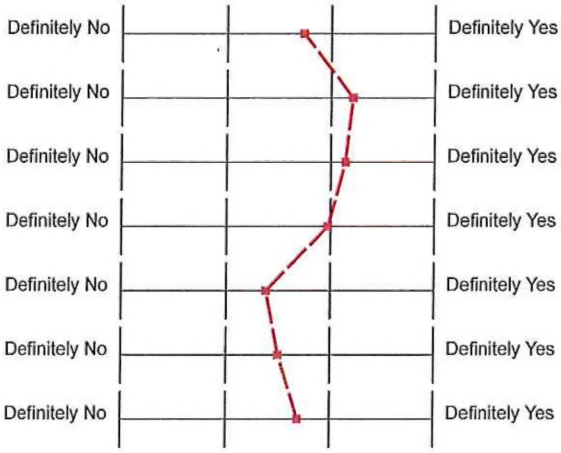
These profile line graphs present an alternative way to view the rankings from the previous pages. These profile line graphs can be used to see a "snapshot" of the mean responses to all questions in each section of the course evaluation at once.

Rank the INSTRUCTOR



Preparation and organization:	n=42	av.=4.05 md=4.00 dev.=0.94
Effort devoted to teaching:	n=42	av.=4.12 md=4.00 dev.=0.86
Presentation of materials:	n=42	av.=3.40 md=3.00 dev.=1.23
Knowledge of subject:	n=42	av.=4.40 md=5.00 dev.=0.77
Ability to explain subject matter:	n=42	av.=3.10 md=3.00 dev.=1.28
Positive attitude toward students:	n=42	av.=4.26 md=4.00 dev.=0.77
Overall INSTRUCTOR appraisal:	n=42	av.=3.62 md=4.00 dev.=1.08

Views on the COURSE



I learned a lot in this course.	n=42	av.=2.74 md=3.00 dev.=0.89
Workload was appropriate for the credit hours.	n=42	av.=3.21 md=3.00 dev.=0.65
Assignments were relevant and useful.	n=42	av.=3.14 md=3.00 dev.=0.65
Testing and evaluation procedures were good.	n=42	av.=2.98 md=3.00 dev.=0.75
Students were adequately involved.	n=42	av.=2.38 md=2.00 dev.=0.91
This course was worthwhile to me.	n=42	av.=2.50 md=3.00 dev.=0.92
Overall, this was a good COURSE.	n=42	av.=2.69 md=3.00 dev.=0.84

Comments Report

Please add any comments you wish about the following:

Course

- Fake Course
- Pointless. I see no point in having to take this course.
- The presentation of materials did not seem to follow a logical order. Difficult to follow along in textbook. Textbook presented things in a very straight forward manner but then lecture would only be confusing.
- This is a difficult subject, but I do think that the department could do things to improve it.
- having homework due at 6 oclock was really difficult. I work and sometimes am not able to start my homework until late, this would stress me out knowing it had to be done by 6.
- n/a

This page and subsequent pages provide the written comments survey participants made in regards to each of the following categories: Course, Instructor, Instruction, Teaching Assistants/ Associates, Lab/Practicum/Discussion Section, Work Load, Examinations, Grading, Textbook, and Other.

Instructor

- Couldn't hear or understand him, which made going to class a waste of time. I basically taught myself.
- Dr. Doe had a very positive attitude, came to class prepared, and was always very organized. I appreciated his effort, expertise, and he was fun.
- I couldn't understand the material being presented because of the language barrier
- Made changes to originally stated procedures midway through the semester that negatively effected grades. Not very consistent with expectations of students.
- Professor was really good about coming prepared to teach everyday and was also really good with keeping the class informed on the happenings of the course. This was very helpful in balancing a heavy course load this semester.
- He is way too nice to students, and too hard on himself. Please, do not tell the students that you have not done a good job of teaching. That is one of the worst things you can say. You must be confident in your teaching ability for the students to respect you. Also, often times you would tell us how so few students are coming to class and how you are going to check attendance - I felt like you were just preaching to the choir during these moments. The students you were telling this to were always there - so it didn't matter.
- He was difficult to understand and follow at times.
- He was very good at explaining the material and was very helpful if I needed something. He was always available to help me during office hours and easy to understand.
- John Doe
- Very hard to understand at times. He copied slides from the book and read straight from them. I was getting more out of doing the homework on my own than coming to class. Also doesn't know how to talk to students very well
- Very nice guy, however, it can be hard to understand him.
- Wants to help out his students as much as he can, but has a difficult time teaching. It is not one of his strengths.

Instruction

- Access to Powerpoint slides at the beginning of the units would have been very helpful.
- Bad. I didn't understand what was going on in the class. I taught myself everything I know.
- Couldn't understand him.
- Ok, sometime hard to understand.
- Sometimes talked a bit too fast, but good otherwise.
- Too large of a language barrier
- Very good effort in teaching.
- average
- confusing, I had to teach myself all the material.
- it would've been helpful to have the lectures posted after we finished it in class for those who missed or just couldn't keep up. It made it hard to learn when they were only available 2 days before the exams
- n/a

Teaching Assistants / Associates

- Never saw the TA.
- n/a

Laboratory, Practicum, or Discussion Section

- N/A
- n/a

Work Load

- appropriate to course hours.
- n/a

Examinations

- Having multiple choice and true/false questions worth 10 points is a little absurd when the questions are so poorly written
- I thought the exams were always perfect - not too hard and not too easy.
- Tests were relevant to the material, and he gave us plenty of study material before the tests.
- The exams focused more on definitions and specifics than what was in the homework.
- They were not like the homework at all, which made them confusing and not seem fair.
- Very hard

Grading

- Good.
- I liked the way he graded because he gave points for showing that you understood/knew how to solve the problem, even if you solved it wrong.
- There were a few instances where I couldn't understand the comments he made on my returned quizzes so I wasn't really sure what I did wrong.
- Updates to D2L would have been appreciated, especially since the weight of certain assignments changed midway through the semester.
- appropriate.
- n/a

Textbook

- Didn't really use the book. Don't see a point in buying it.
- Textbook was more helpful than the professor was
- Textbook was really unnecessary, waste of money because I never used it.
- Very effective. A saving grace.
- n/a
- not necessary.

Other Comments

- I enjoyed the class, he was a positive and professional instructor.
- n/a
- He is so sweet!!!